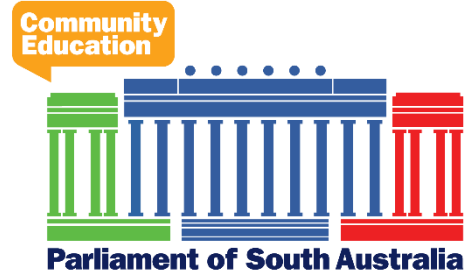


Facilitator Runsheet



The Facilitator is the director of this roleplay. Their role is to ensure that everyone knows what they have to do and where they have to be. Positions listed in green are on the Government's side. Positions in yellow are on the Opposition's side.

Throughout the debate the President may use a range of strategies to help keep order and maintain proper parliamentary behaviour – e.g calling out “order!”, or “be quiet Members to my left!”

Throughout the debate, Members may encourage and support their party after they have spoken by saying “Hear, Hear.” Opposing Members can call out interjections, but these must be managed by the President.

(Facilitator reads the Bill to everyone)

Facilitator: **The Bill we are debating today is a recreation of how women got the right to vote in 1894. We will be passing the Bill through the Legislative Council. Everyone in Parliament at this time was a man, which is why the characters are men.**

The Opening

(Clerk stands and rings the bell)

Clerk: **Honourable Members please stand.**

(President walks in and takes their position)

President: **Members, please sit down. Parliament is now in session. The rules of the Parliament must be obeyed. Clerk, please read out the rules.**

(Clerk stands, reads rules, sits)

Clerk: **1. Always stand up to speak.
2. Always address your remarks through the President.
3. Address the President as Mr President.
4. Members speak without interruption.
5. The President keeps order.**

(Clerk sits)

Facilitator: **We will now do the first reading.**

President: **The Constitutional Amendment Adult Suffrage Bill 1894 will now be debated.**

Clerk please read out the Bill.

(Clerk stands)

Clerk: **The Constitutional Amendment Adult Suffrage Bill 1894.
A Bill for an Act to amend the Constitution.**

(Clerk sits)

Facilitator: **Now we move to the second reading.**

The Debate

President: **I call on the Chief Secretary to introduce the Bill.**

(The Chief Secretary stands, introduces and speaks to the Bill)

President: **I call on the Honourable Sir John Duncan.**

(The Hon. Sir John Duncan stands and speaks to the Bill)

President: **I call on the Honourable Sir Lancelot Stirling.**

(The Hon. Sir Lancelot Stirling stands and speaks to the Bill)

President: **I call on the Honourable Dr Sylvanus Magarey.**

(The Hon. Dr Sylvanus Magarey stands and speaks to the Bill)

President: **I call on the Honourable John Warren.**

(The Hon. John Warren stands and speaks to the Bill)

President: **I call on the Honourable Sir John Bice.**

The Hon. Sir John Bice stands and speaks to the Bill)

President: **I call on the Honourable Dr Allan Campbell.**

(The Hon. Dr Allan Campbell stands and speaks to the Bill)

President: **I call on the Honourable Mr Ebenezer Ward.**

(The Hon. Mr Ebenezer Ward speaks to the Bill)

President: **I call on the Honourable Mr Andrew Kirkpatrick.**

(The Hon. Mr Andrew Kirkpatrick speaks to the Bill)

President: **I call on the Honourable Mr Martin Basedow.**

(The Hon. Mr Martin Basedow speaks to the Bill)

President: **I call on the Honourable Mr David Charleston.**

(The Hon. Mr David Charleston speaks to the Bill)

President: **Does anyone wish to speak on the Bill? Stand if you wish to speak.**

President: **I call on _____**

(The President chooses members in turn from Government, Opposition and Independents or Minor Parties, if represented. The President chooses people to speak by saying "I call on [first name]" e.g. I call on Julie.)

President: **Does anyone else wish to speak on the Bill? Stand if you wish to speak.**

President: **Member for _____**

(The President repeats these two lines each time someone chooses to speak)

(When the Facilitator feels that the whole group has contributed, move to the final speech)

President: **I call on the Chief Secretary to close the debate.**

(The Chief Secretary stands, reads their second speech)

The Vote ([watch demo](#))

Facilitator: **We now need to vote to finish off the second reading stage. Votes in Parliament go in one, or sometimes two steps. The first is a vote on the voices.**

President: **A vote on the Bill will now be taken. All those in favour say "aye."**

**Members
in support:** **Aye**

President: **All those against say "no."**

**Members
against:** **No**

President: **The **ayes/noes** have it.**

(The President makes a call based on the voices)

Facilitator: **Votes on the voices are not always reliable – as not all Members are in the Chamber every minute of every day. Sometimes, Members also want to do a formal count to record which way each person voted. Today, someone from the party who lost the vote on the voices will call for a division – where the House divides in to the "aye" and "no" votes.**

**A Member from
the party that lost:** **Divide**

President: **A division has been called. Clerk, ring the bells.**

(Clerk stands and rings the bell for 20 seconds)

(Clerk sits)

President: **Those who support women getting the right to vote and run for Parliament will move to the right of the chair. Those who do not support it will move to the left of the chair.**

(Give the students 10-30 seconds to move into their sides – ayes to the Government side, noes to the Opposition side)

(The Government Whip leaves their seat and stands next to the Clerk. If the Government Whip wishes to vote no, they can tell the Opposition Whip to include their vote in their count. The Government Whip counts the people on the Government side.

(The Government Whip whispers the result to the President)

(The Opposition Whip leaves their seat and stands next to the Serjeant-at-Arms. If the Opposition Whip wishes to vote yes, they can tell the Government Whip to include their vote in their count. The Opposition Whip counts the people on the Opposition side.

(The Opposition Whip whispers the result to the President)

President: **The result is #___ people who want to grant women’s suffrage. #___ want to refuse suffrage.**

(If the vote is for the Bill the President will say)

President: **The Bill has passed.**

OR

(If the vote is against the Bill the President will say)

President: **The Bill has not passed.**

OR

(If the vote is tied the President will say)

President: **There being equal votes for and against the Bill I cast my vote for the Bill. The ideas put forward by the Honourable Members have made me decide to vote for the Bill.**

Facilitator: **The next step would be to make any changes to the Bill. This is called the Committee stage.**

(The Facilitator may wish to take suggestions for changes that might result in a compromise for the Bill and do votes on the voices for each suggestion – optional)

Facilitator: **After the Committee stage, there is a third reading, where the Bill is voted on in final before moving to the House of Assembly.**

(The Facilitator can support the President to conduct a final vote to conclude - optional)

Facilitator: **The House of Assembly has to do the whole process again. If they make changes, it needs to come back to the Legislative Council. A Bill can only pass if both Houses agree on the same Bill word for word. Once both Houses agree, it goes to the Governor for Royal Assent, and then the Bill can become law.**